Explanation
The following pages contain a number of statements about interaction with children. Read the statements carefully. For each statement indicate to what extent you interact with your child in a particular way.

For example:

“I read books together with my child”

Never or hardly ever 1
Not often 2
Sometimes 3
Often 4
Always or almost always 5

For each statement, circle the answer you feel is most applicable. Do not spend too much time thinking about your answer. Your first impression is usually the best one. There are no right or wrong answers. If you think you have made a mistake, cross out the selected answer and select the right answer. Remember that your answer always applies to the same child. There may be some statements that make you think: ‘I would like to do things differently’. In this case fill in what you actually do anyway. Please answer all statements. You may begin now.
1. When my child wants to tell me something, I take the time to listen to him/her. 
2. I teach my child to be polite in school. 
3. When my child has not kept an agreement (for example: arriving home late without a good reason, not doing a task) I discipline him/her. 
4. I reward my child with money or a gift if he/she has done something I am happy with. 
5. If I think my child has a problem, I talk with him/her to find out what is wrong. 
6. If my child talks back, lies or quarrels I discipline him/her. 
7. I give my child a spanking if he/she disobeys. 
8. I teach my child to keep agreements. 
9. If my child has done his/her best, I become a little more lenient. 
10. If my child has a problem, I look at the different solutions with him/her. 
11. I give my child a slap if he/she has done something that is not allowed. 
12. If my child has done something that is not allowed, I discipline him/her by withholding a privilege (for example: no TV, grounding). 
13. I ask my child about his/her hobbies and interests. 
14. I give my child a good shake when we argue. 
15. I let my child buy something if he/she has done something good. 
16. When my child returns home from school I take some time to be with him/her. 
17. I give my child a compliment, a hug or a pat on the back when he/she has been good. 
18. I slap my child in the face when he/she misbehaves. 
19. I teach my child to abide by the rules at school. 
20. If my child and I disagree I talk it out and look for a solution together with my child. 
21. If my child does something that is not allowed, I discipline him/her.
<table>
<thead>
<tr>
<th></th>
<th>I do activities together with my child because I know that my child enjoys doing this activity with me (for example: playing a board game, going shopping with me).</th>
<th>1</th>
<th>2</th>
<th>3</th>
<th>4</th>
<th>5</th>
</tr>
</thead>
<tbody>
<tr>
<td>22</td>
<td>I give my child a spanking if he/she has not kept an agreement.</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
<td>5</td>
</tr>
<tr>
<td>23</td>
<td>I make agreements with my child about taking good care of his/her things.</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
<td>5</td>
</tr>
<tr>
<td>24</td>
<td>I make agreements with my child about how he/she should behave.                                                                                                                                 1</td>
<td>2</td>
<td>3</td>
<td>4</td>
<td>5</td>
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<tr>
<td>25</td>
<td>YOU HAVE COMPLETED THE QUESTIONNAIRE. THANK YOU FOR YOUR COOPERATION!</td>
<td></td>
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